## ORDER

## Subject: Formulation of the Twelfth Five Year Plan (2012-17) - Constitution of Working Group on Teacher Education - regarding.

In the context of the formulation of the Twelfth Five Year Plan (2012-17), it has been decided to set up a Working Group on Teacher Education, under the Department of School Education and Literacy, Ministry of Human Resource Development.
2. The Composition of the Working Group is at Annexure I
3. The Terms of Reference of the Working Group are given at Annexure- II
4. The Chairperson of the Working Group, if deemed necessary, may constitute sub-groups and/or may co-opt additional members.
5. The Working Group will finalize its report by $30^{\text {th }}$ September 2011.
6. The expenditure on TA/DA etc. of the official members in connection with the meetings of the Working Group will be borne by the parent Department/Ministry/ Organization to which the official belongs, as per the rules of entitlement applicable to them. The non-official members of the Working Group will be entitled to TA/DA as admissible to Grade I officers of the Government of India and this expenditure will be borne by the Convener Department.
(Shakila T. Shamsu) Joint Adviser (HRD)

Telefax: 23096766
shakilat.shamsu@nic.in

## Copy forwarded to:

1. Chairperson \& Members of the Working Group.
2. PS to Deputy Chairman, Planning Commission
3. PS to MOS (P\&PI)
4. PS to All Members of Planning Commission
5. PS to Member Secretary, Planning Commission
6. PS to Secretary(Expenditure), Department of Expenditure
7. Ministry of Finance (Plan Finance Division)
8. PS to Secretary, Ministry of Home Affairs, New Delhi
9. Pr.Advisers/Sr. Consultants /Advisers/JS(Admn)/Heads of Division
10. I.F Cell, PC Division, Planning Commission
11. Admn. I/Accs.I/Genl I \& II Sections, Planning Commission
12. Information Officer, Planning Commission
13. Library, Planning Commission

## LIST OF EXPERTS FOR THE WORKING GROUP ON TEACHER

 EDUCATION- TWELFTH FIVE YEAR PLAN.1. Ms. Anshu Vaish, Secretary (DoSEL), MHRD -
2. Ms.Vibha Puri Das, Secretary (DoHE), MHRD -
3. Ms. Anita Kaul,

Addl. Secretary (Elementary Education), MHRD
4. Shri Ashok Thakur, Spl. Secretary (Technical Education), MHRD
5. Shri Sunil Kumar, Addl. Secretary (Higher Education), MHRD
6. Shri N.K.Sinha,

Addl. Secretary (TEL ) , MHRD
7. Prof. Mohd. Akhtar Siddiqui,

Chairman National Council of Teacher Education, New Delhi
8. Dr. S.S. Jena,

Chairman,
National Institute of Open School (NIOS)
New Delhi
9. Prof. N. Govinda,

NUEPA, New Delhi
10. Director

NCERT
11. Dr. G.N.Karna,

Hon. President,
Soc. for Disability and Rehabilitation Studies
New Delhi
12. Prof. Latha Pillai,

PVC, IGNOU
New Delhi

## Chairperson

Co-Chairperson
Member

Member

Member

Member

Member

Member

Member

Member

Member

Member

Director,
International Students Centre
University of Pune
14. Principal Secretary, School Education Govt. of Bihar
15. Principal Secretary, School Education Member Govt. of Himachal Pradesh
16. Principal Secretary, School Education Member
Govt. of Kerala
17. Principal Secretary, School Education Member Govt. of Karnataka
18. Principal Secretary, School Education Member Govt. of Maharashtra
19. Principal Secretary, School Education Member
20. Principal Secretary, School Education Member Govt. of Tamilnadu
21. Director MemberSCERT, AllahabadUttar Pradesh
22. Director , Member
SCERT, Udaipur Rajasthan
23. Principal, Member
DIET
Hazaribagh
Jharkhand
24. Principal, Member
DIET
Raipur Chhattisgarh
25. Prof. Anu Poonia Member
Principal and Dean Faculty of Education, Vidya Bhavan, G.S.Teachers College Udaipur

Professor of Education,
Assam University
27. Dr K. Dorasami, Member
Principal,
Regional Institute of Education, Mysore
28. Prof. A.K. Rath Member

Principal,
RIE, Ajmer
29. Principal, Member

St. Xavier Institute of Education, 40 A New Marine Line, Church Gate, Mumbai (Bombay), 400020
30. Dr Usha Rani, Member Principal, DIET,
Neredmet, Remakrishnapuram, Secunderabad, Hyderabad - 500056
31. Prof Anita Rampal, Member

Head of Department, Faculty of Education, Central Institute of Education, Chhatra Marg,
University of Delhi
32. Ms. Bijli Malik Member Institute of Psychological \& Educational Research (IPER), P-39/1, Prince Anwar Shah Road, Kolkata - 700045
33. Ms. Shakila Shamsu

Joint Adviser (HRD),
Member
Planning Commission
34. Dr. C. Chandramohan Adviser (School Education) Member Planning Commission
35. Dr. S.C. Khuntia, Member- Convener JS (Secondary Education), MHRD

## Annexure-II

## TERMS OF REFERENCE OF THE WORKING GROUP ON TEACHER EDUCATION - TWELFTH FIVE YEAR PLAN.

1. To review the implementation of teacher education programmes including the functioning of DIETs, SCERT, SIEMAT, and to make a realistic estimate for demand for teachers in the XI Plan and beyond as also to assess the need for pre-service and in-service training in terms of manpower and infrastructure.
2. To review the status of teacher education programmes and examine the infrastructural and other facilities in teacher education institutions
3. To suggest ways of restructuring and re-organization of Teacher Education Programme so as to make it out-come oriented and stipulate time -bound monitorable outputs/objectives.
4. To suggest ways to bring entire domain of Teacher Education under higher education and ways for organically linking DIETs, SCERT's, ,CTEs, IASE, University departments.
5. To assess the vacant faculty position in teacher training institutions and suggest how open and distance education and ICT infusion can serve to circumvent this issue.
6. To review Academic Staff Colleges and capacity development programmes to faculty in higher and technical education.
7. To develop a comprehensive faculty development programme for continuous training and retraining of teachers.
8. To examine the various academic programmes in teacher education and rationalize the same to make it target oriented for various levels and avoid duplicity of programmes.
9. To examine and address the issue of lack of special teachers for the differently abled and for their appropriate training.
10. To suggest norms for bench marking/best practices in teacher education so as to raise the standards of SCERTs / DIETs/ IASEs / CTEs,/ ASCs and evolving a rating scale for teacher training institutions.
11. To evolve a clear programme for training in ICT enabled classroom pedagogy and use of ICT in teaching of all subjects on the lines of the ICT policy in schools and also in higher education
12. To assess the financial requirements for teacher education programmes for the XII Plan period.
13. To define the role of the private sector in providing teacher education in the XII plan
