No.M-12015/1/2011-HRD Planning Commission

Yojana Bhavan, Sansad Marg, New Delhi-110001 Dated: 8th April, 2011

ORDER

Subject: Formulation of the Twelfth Five Year Plan (2012-17) – Constitution of Working Group on Teacher Education – regarding.

In the context of the formulation of the Twelfth Five Year Plan (2012-17), it has been decided to set up a Working Group on Teacher Education, under the Department of School Education and Literacy, Ministry of Human Resource Development.

- 2. The Composition of the Working Group is at Annexure I
- 3. The Terms of Reference of the Working Group are given at Annexure- II
- 4. The Chairperson of the Working Group, if deemed necessary, may constitute sub-groups and/or may co-opt additional members.
- 5. The Working Group will finalize its report by 30th September 2011.

6. The expenditure on TA/DA etc. of the official members in connection with the meetings of the Working Group will be borne by the parent Department/Ministry/ Organization to which the official belongs, as per the rules of entitlement applicable to them. The non-official members of the Working Group will be entitled to TA/DA as admissible to Grade I officers of the Government of India and this expenditure will be borne by the Convener Department.

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Copy forwarded to:

- 1. Chairperson & Members of the Working Group.
- 2. PS to Deputy Chairman, Planning Commission
- 3. PS to MOS (P&PI)
- 4. PS to All Members of Planning Commission
- 5. PS to Member Secretary, Planning Commission
- 6. PS to Secretary(Expenditure), Department of Expenditure
- 7. Ministry of Finance (Plan Finance Division)
- 8. PS to Secretary, Ministry of Home Affairs, New Delhi
- 9. Pr.Advisers/Sr. Consultants /Advisers/JS(Admn)/Heads of Division
- 10. I.F Cell, PC Division, Planning Commission
- 11. Admn. I/Accs.I/GenI I & II Sections, Planning Commission
- 12. Information Officer, Planning Commission
- 13. Library, Planning Commission

(Shakila T. Shamsu) Joint Adviser (HRD)

<u>Annexure-I</u>

-	OF EXPERTS FOR THE WORKING GROUP ATION-TWELFTH FIVE YEAR PLAN.	ON TEACHER
1.	Ms. Anshu Vaish, Secretary (DoSEL), MHRD -	Chairperson
2.	Ms.Vibha Puri Das, Secretary (DoHE), MHRD –	Co-Chairperson
3.	Ms. Anita Kaul, Addl. Secretary (Elementary Education), MHRD	Member
4.	Shri Ashok Thakur, Spl. Secretary (Technical Education) , MHRD	Member
5.	Shri Sunil Kumar, Addl. Secretary (Higher Education), MHRD	Member
6.	Shri N.K.Sinha, Addl. Secretary (TEL) , MHRD	Member
7.	Prof. Mohd. Akhtar Siddiqui, Chairman National Council of Teacher Education, New Delhi	Member
8.	Dr. S.S. Jena, Chairman, National Institute of Open School (NIOS) New Delhi	Member
9.	Prof. N. Govinda, NUEPA, New Delhi	Member
1(). Director NCERT	
11	I.Dr. G.N.Karna, Hon. President, Soc. for Disability and Rehabilitation Studies New Delhi	Member
12	. Prof. Latha Pillai, PVC, IGNOU New Delhi	Member

Member

Director, International Students Centre University of Pune

14. Principal Secretary, School Education Govt. of Bihar	Member
15. Principal Secretary, School Education Govt. of Himachal Pradesh	Member
16. Principal Secretary, School Education Govt. of Kerala	Member
17. Principal Secretary, School Education Govt. of Karnataka	Member
18. Principal Secretary, School Education Govt. of Maharashtra	Member
19. Principal Secretary, School Education Govt. of Sikkim	Member
20. Principal Secretary, School Education Govt. of Tamilnadu	Member
21. Director SCERT, Allahabad Uttar Pradesh	Member
22. Director , SCERT, Udaipur Rajasthan	Member
23. Principal, DIET Hazaribagh Jharkhand	Member
24. Principal, DIET Raipur Chhattisgarh	Member
25. Prof. Anu Poonia Principal and Dean Faculty of Education, Vidya Bhavan, G.S.Teachers College Udaipur	Member

Professor of Education, Assam University	
27. Dr K. Dorasami, Principal, Regional Institute of Education, Mysore	Member
28. Prof. A.K. Rath Principal, RIE, Ajmer	Member
29. Principal, St. Xavier Institute of Education, 40 A New Marine Line, Church Gate, Mumbai (Bombay), 400020	Member
30. Dr Usha Rani, Principal, DIET, Neredmet, Remakrishnapuram, Secunderabad, Hyderabad - 500 056	Member
31. Prof Anita Rampal, Head of Department, Faculty of Education, Central Institute of Education, Chhatra Marg, University of Delhi	Member
32. Ms. Bijli Malik Institute of Psychological & Educational Research (IPE P-39/1, Prince Anwar Shah Road, Kolkata – 700 045	Member R),
33.Ms. Shakila Shamsu Joint Adviser (HRD), Planning Commission	Member
34. Dr. C. Chandramohan Adviser (School Education) Planning Commission	Member
35. Dr. S.C. Khuntia, JS (Secondary Education), MHRD	Member- Convener

TERMS OF REFERENCE OF THE WORKING GROUP ON TEACHER EDUCATION – TWELFTH FIVE YEAR PLAN.

- 1. To review the implementation of teacher education programmes including the functioning of DIETs, SCERT, SIEMAT, and to make a realistic estimate for demand for teachers in the XI Plan and beyond as also to assess the need for pre-service and in-service training in terms of manpower and infrastructure.
- **2.** To review the status of teacher education programmes and examine the infrastructural and other facilities in teacher education institutions
- **3.** To suggest ways of restructuring and re-organization of Teacher Education Programme so as to make it out-come oriented and stipulate time -bound monitorable outputs/objectives.
- **4.** To suggest ways to bring entire domain of Teacher Education under higher education and ways for organically linking DIETs, SCERT's, ,CTEs, IASE, University departments.
- **5.** To assess the vacant faculty position in teacher training institutions and suggest how open and distance education and ICT infusion can serve to circumvent this issue.
- **6.** To review Academic Staff Colleges and capacity development programmes to faculty in higher and technical education.
- **7.** To develop a comprehensive faculty development programme for continuous training and retraining of teachers.
- **8.** To examine the various academic programmes in teacher education and rationalize the same to make it target oriented for various levels and avoid duplicity of programmes.
- **9.** To examine and address the issue of lack of special teachers for the differently abled and for their appropriate training.
- **10.** To suggest norms for bench marking/best practices in teacher education so as to raise the standards of SCERTs / DIETs/ IASEs / CTEs,/ ASCs and evolving a rating scale for teacher training institutions.
- **11.**To evolve a clear programme for training in ICT enabled classroom pedagogy and use of ICT in teaching of all subjects on the lines of the ICT policy in schools and also in higher education
- **12.** To assess the financial requirements for teacher education programmes for the XII Plan period.
- **13.**To define the role of the private sector in providing teacher education in the XII plan
