## **List of Tables**

S. No.	Table No.	Title of the Table	Page No.
1.	1:1	Proportion of Children Attending School, Aged 5-14, 1993 - 94	
2.	1:2	Distribution of Primary Schools by number of Teachers, 1993	4
3.	1:3	Plan Expenditure on Different Sectors of Education	Ţ
4.	1:4	Sampling Design : Maharastra District - Pune , Block - Junnar	8
5.	1:5	Sampling Design : Madhya Pradesh District - Ratlam , Block - Jaora	9
6.	2:1	Population	15
7.	2:2	Literacy Rate	15
8.	2:3	Sex Ratio	15
9.	2:4	Population by Languages	16
10.	2:5	District-wise Area, Population, Sex Ratio, and Growth Rate in Madhya Pradesh	1'
11.	2:6	Educational Institutions (As on 30.9.97)	18
12.	2:7	Teachers (As on 30.9.97)	18
13.	2:8	School-wise Enrolment (In lakhs) (As on 30.9.97)	18
14.	2:9	Enrolment in Rural Institutions (In lakhs) (As on 30.9.97)	19
15.	2:10	Stage-wise Enrolment (30.9.97)	19
16.	2:11	Enrolment Ratio at Primary and Middle Stages (97-98)	20
17.	2:12	Drop out Rate 1997-98	20
18.	2:13	Transition Rate (97-98)	20
19.	2:14	Non-Formal Education Centres	20
20.	2:15	Enrolment in Non Formal Education Centres	21
21.	2:16	District-wise Educational Institutions (As on 30.9.97)	22
22.	2:17	District-wise Enrolment (As on 30.9.97)	23
23.	2:18	District-wise Teachers (As on 30.9.97)	24
24.	2:19	Percentage of Trained Teachers (As on 30.9.97)	25
25.	2:20	Teachers Pupil Ratio (As on 30.9.97)	26
26.	2:21	Percentage of School and Enrolment in Rural Areas (As on 30.9.97)	) 27
27.	2:22	Percentage of Girls Enrolment in Total Enrolment and in Rura Enrolment	l 28
28.	2:23	School Education Budget Versus State Budget in Different Years (Rs in Crores)	29
29.	2:24	Schools Opened During Different Years	29
30.	2.25	Plan Budget (Rs in Lakhs)	30
31.	2:26	Non-Plan Budget (Rs in Lakhs)	30
32.	2:27	Position of School Buildings (in percentage) As on 30.9.93	32
33.	4:1.1	Post Held	88
34.	4:1.2	Age	89
35.	4:1.3	Sex	90

S. No.	Table No.	Title of the Table	Page No.
36.	4:1.4	Caste	90
37.	4:1.5	Educational Status	91
38.	4:1.6	Teacher Training	91
39.	4:1.7	Level of Training	92
40.	4:1.8	Survey of School Going Age Children	92
41.	4:1.9	Whether the Children are Enrolled According to Survey List	93
42.	4:1.10	Reasons of Absenteeism of Girl Child	93
43.	4:1.11	Reasons of Non Enrollment of Girl Child	94
44.	4:1.12	Reasons for Dropout of Girl Child	94
45.	4:1.13	Level of Interest Shown by Parents for Girl Child Education	95
46.	4:1.14	The Reasons of Low or Very Low Interest	96
47.	4:1.15	Approach to Parents	96
48.	4:1.16	If Yes, Then the Response of Parents	97
49.	4:1.17 4:1.19	Government Schemes Related to Girl Education	97
50. 51.	4:1.18 4:1.10	Role of Primary Schools in Execution of Such Schemes	98 98
51. 52.	4:1.19 4:1.20	How do you Perceive the Schemes? If Not Useful, then Reasons	99
52. 53.	4:1.21	Infrastructural Facilities	99
53. 54.	4.1.21 4:1.22	If Not, have you Approached any Authority?	100
55.	4:1.23	If Yes, what was the Response?	100
56.	4:1.24	The Specific Reasons for low Educational Status in Madhya Pradesh	101
57.	4:1.25	Suggestive Measures for the Betterment of Girl Child Education	102
58.	4:2.1	Sex	103
59.	4:2.2	Age	104
60.	4:2.3	Occupation	104
61.	4:2.4	Caste	105
62.	4:2.5	Income	105
63.	4:2.6	Educational Status	106
64.	4:2.7	Educational Status of Husband/Wife	107
65.	4:2.8	Size of Family	107
66.	4:2.9	If all Children are not going to School, then Reasons	108
67.	4:2.10	Particularly the reasons for not sending girl child to school	109
68.	4:2.11	Have your children dropped out of primary school?	109
69.	4:2.12	Reasons of Dropping out children	110
70.	4:2.13	Opinion about girl child Education	111
71.	4:2.14	Face any Social Problem	111
72.	4:2.15 4:2.16	If yes, specify the problems	112 112
73. 74.	4:2.16 4:2.17	Necessary Environment for studies at home If yes, how ?	112
74. 75.	4.2.17 4:2.18	If no, why (Reasons)	113
76.	4.2.10 4:2.19	Government Schemes for Education	113
70. 77.	4:2.20	Have you received the Benifits of the schemes?	114
77. 78.	4:2.21	If no, reasons	115
79.	4:2.22	Generally the Educational Satus is Low in Madhya Pradesh, specify the reasons	
80.	4:2.23	Suggestive Measures for the bettermet of Girl Child Education	116
81.	4:3.1	Post	118
82.	4:3.2	Sex	119
83.	4:3.3	Age	119
84.	4:3.4	Occupation	120
85.	4:2.5	Caste	120
86.	4:3.6	Annual Income	121
87.	4:3.7	Educational Status	121
88.	4:3.8	Attention being given to schooling of child	122
89.	4:3.9	If yes, specify	122

S. No.	Table No.	Title of the Table	Page No.
90.	4:3.10	If no, reasons	123
91.	4:3.11	What are the various schemes related to elementary education?	123
92.	4:3.12	Adequacy of Government Programmes	124
93.	4:3.13	If Yes, Specify	124
94.	4:3.14	If no, reasons	125
95.	4:3.15	What is the level of awareness regarding the importance of education of girl child among villages?	125
96.	4:3.16	If the interest level is low or very low, then the reasons	126
97.	4:3.17	Awareness of women towards education of girl child	126
98.	4:3.18	If no, reasons	127
99.	4:3.19	Do you have a problem of information dissemination regarding govt. facilities ?	127
100.	4:3.20	If yes, specify	128
101.	4:3.21	Do you feel that the problem of girls dropping out of schools in rural areas is critical?	128
102.	4:3.22	If yes, specify	129
103.	4:3.23	Girl Child Absenteeism	129
104.	4:3.24	Adequacy of facility for primary education	130
105.	<i>4:3.25</i>	If no, what are the requirements?	130
106.	4:3.26	Are the teachers settled in village ?	130
107.	4:3.27	Are the teachers regular and punctual in your village school?	131
108.	4:3.28	Generally the educational status of girl child is low in Madhya Pradesh, why?	131
109.	4:3.29	What are the measures to be taken for the betterment of girl education?	132
110.	4:4.1	Sex	133
111.	4:4.2	Age	133
112.	4:4.3	Occupation	134
113.	4:4.4	Caste	134
114.	4:4.5	Educational Status	135
115.	4:4.6	Do you feel that all school going age (6-14) children go to school?	
116.	4:4.7	If no, reasons	136
117.	4:4.8	Do you feel that adequate attention is being given to the schooling of girl child in your village?	136
118.	4:4.9	If yes, specify	137
119.	4:4.10	If no, reasons	137
120.	4:4.11	What are the various schemes of elementary education?	138
121.	4:4.12	Adequacy of Government Programmes	138
122.	4:3.13	If Yes, Specify	139
123.	4:4.14	If no, reasons	139
124.	4:4.15	Do you feel that the problem of girls dropping out of schools in rural areas in critical?	139
125.	4:4.16	If yes, specify	140
126.	4:4.17	Girl Child Absenteeism	140
127.	4:4.18	Generally the educational level of girl child is low in Madhya Pradesh, why?	141
128.	4:4.19	What are the measures to be taken for the betterment of girl education?	142
129.	5:1.1	Age	143
130.	5:1.2	Sex	144
131.	5:1.3	Caste	145
132.	5:1.4	Educational Status	146
133.	5:1.5	Teachers Training	146
134.	5:1.6	Level of Training	147
135.	5:1.7	Survey of School Going Age Children	147
136.	5:1.8	Whether the Children are Enrolled According to the Survey List	148

S. No.	Table No.	Title of the Table	Page No.
137.	5:1.9	Percentage of Attendance of the Children in School	148
138.	5:1.10	Percentage of Absenteeism of Boys in the School	149
139.	5:1.11	Percentage of Absenteeism of the Girl Child in School	150
140.	5:1.12	Which Class has the Highest Absenteeism Rate in the School?	150
141.	5:1.12 5:1.13	Reasons for Absenteeism of the Girl Child	151
141. 142.	5:1.14	Reasons for the Non -Enrollment of the Girl Child	
			152
143.	<i>5:1.15</i>	Reasons for Discontinuance of the Girl Child from the School	152
144.	5:1.16	Drop Out Rate of Girls in Schools	153
145.	5:1.17	Drop Out Rate for Boys in the School	154
146.	5:1.18	Level of Interest Shown by Parents for the Girl Child Education	154
147.	5:1.19	Reasons for Low Level of Interest for Girl Child Education	155
148.	5:1.20	Whether the Teachers have Approached the Parents of those	155
		Children Who are often Absent or have Dropped out	
149.	5:1.21	Response of Parents When Contacted by the Teacher Regarding	156
		Absenteeism or Dropping Out of their Children from School	
150.	5:1.22	Awareness of the Government Schemes for Girls Education	157
151.	<i>5:1.23</i>	Role of the Primary School in the Implementation of Government	158
		Schemes	
152.	5:1.24	Perception of the Teacher About the Government Schemes	158
153.	5:1.25	Reasons for not Finding the Government Schemes Useful	159
154.	5:1.26	Opinion of the Teachers About the Adequacy of the Infrastructural	160
134.	3.1.20	Facility ( School building, teaching aids materials, requisite staff )	100
155	5:1.27		160
155.	5.1.27	Whether the Teachers had Approached Any Authority for Adequate	160
	5.4.00	Infrastructural Facilities	
156.	5:1.28	Response of the Higher Authorities Towards the Inadequacy of	161
		the Infrastructural Facilities	
157.	5:1.29	Suggestions of the Teachers for the Improvement of the Girl Child Education	162
158.	5:2.1	Sex	164
159.	5:2.2	Age	165
160.	5:2.3	Occupation	165
161.	5:2.4	Caste	166
162.	5:2.5	Income	
			167
163.	5:2.6	Educational Status	168
164.	5:2.7	Educational Status of Husband/Wife	168
165.	5:2.8	Size of the Family	169
166.	5:2.9	Details of Girl Child	170
167.	5:2.10	Number of School Boys of Age ( 6 to 14 )	170
168.	5:2.11	Number of School Going Age ( 6 to 14 ) Boys	171
169.	5:2.12	Number of School Girls of Age ( 6 to 14 )	171
170.	5:2.13	Number of School Going Girls Age ( 6 to 14 )	172
171.	5:2.14	Reasons for Not Going to School	172
172.	5:2.15	Reasons for Not Sending the Girl Child to School	173
173.	5:2.16	Whether all Children have been Enrolled or Educated in Primary School	174
174.	5:2.17	Reasons for Not Enrolling or Educating all the Children in Primary School	174
175.	5:2.18	Whether Children have Dropped Out of the Primary School	175
176.	5:2.19	Reasons for Dropping Out of the Primary School	
	5.2.19 5:2.20	• • • • • • • • • • • • • • • • • • • •	175 176
177.		Parents Opinion About the Girl Child Education	176
178.	5:2.21	Whether the Parents are Aware of the Facilities being Provided by	177
		the State Government for the Primary Schooling of the Girl Child	
179.	5:2.22	Parent's Awareness of the Facilities being Provided by the State	177
		Government	
180.	5:2.23	Whether Difficulties are Encountered in Availing the Educational Facilities for the Girl Child	178
181.	5:2.24	Difficulties Encountered in Availing the Educational Facilities for the Girl Child	179

S. No.	Table No.	Title of the Table	Page No.
182.	5:2.25	Whether Social Problems are Encountered in Sending the	180
183.	5:2.26	Daughters to School Whether the Parents are Providing the Necessary Environment to	181
184.	5:2.27	their Children for Studies at Home Necessary Environment Provided for the Children's Studies at	181
185.	5:2.28	Home Reasons why the Necessary Environment cannot be Provided for the Children's Studies at Home	182
186.	5:3.1	Sex	183
187.	<i>5:3.2</i>	Age	184
188.	<i>5:3.3</i>	Occupation	185
189.	5:3.4	Caste	185
190.	5:3.5	Income	186
191.	5:3.6	Educational Status	187
192.	5:3.7	Size of the Family	
		•	187
193.	5:3.8	Whether the Adequate Attention was being Given to the Schooling of Children by the Villagers	188
194.	<i>5:3.9</i>	Reasons Why the Schooling Facilities were Adequate	188
195.	5:3.10	Awareness of the Governement Schemes for the Universalisation of Primary Education for the Girl Child	189
196.	5:3.11	Whether the Governement Schemes are Relevant and Adequate for the Education of the Girl Child	190
197.	5:3.12	Reaasons for the Relevance and Adequacy of Government Schemes for the Education of the Girl Child	190
198.	5:3.13	Reasons for the Irrelevance and Inadequacy of Government Schemes for the Education of the Girl Child	191
199.	5:3.14	Level of Awareness Regarding the Importance of Education of the Girl Child Amongst the Villagers	191
200.	5:3.15	Whether Problems Exist in the Dissemination of Information Regarding the Government Schemes for Education of Girl Child	192
201.	5:3.16	Problems in the dissemination of information regarding the	192
000	F.O. 47	Government schemes	100
202.	5:3.17	Problem of Girls Dropping Out of Schools in Rural Areas is Critical	
203.	5:3.18	Reasons for Girls Dropping Out of Schools	193
204.	5:3.19	Reasons for Girls Continuing in Schools	194
205.	5:3.20	Reasons for Girl Child Absenteeism	195
206.	5:3.21	Whether the Facilities for Primary Education are Adequate	195
207.	5:3.22	Reasons for the Inadequacy of Primary Education Facilities	196
208.	<i>5:3.23</i>	Whether Teachers have Settled in the Village	196
209.	<i>5:3.24</i>	Regularity and Punctuality of Teachers in the Village Schools	197
210.	<i>5:3.25</i>	Social Problems Faced in the Spread of Primary Education for the Girl Child	198
211.	5:3.26	Measures to be Taken for the Betterment of Girls' Education in the Villages	199
212.	5:4.1	Sex	201
213.	5:4.2	Age	201
214.	<i>5:4.3</i>	Occupation	202
215.	5:4.4	Caste	203
216.	<i>5:4.5</i>	Educational Status	203
217.	5:4.6	Whether all School Going Age ( 6 to 14 ) Children go to Primary School	204
218.	5:4.7	Whether Adequate Attention is being Given to the Schooling of the Girl Child in the Village	204
219.	5:4.8	Reasons for Adequate Attention being Given to the Schooling of the Girl Child	205
220.	5:4.9	Reasons for Adequate Attention not being Given to the Schooling of the Girl Child	205

S. No.	Table No.	Title of the Table	Page No.
221.	5:4.10	Awareness of the Various State Government Schemes for the	206
222.	5:4.11	Universalization of Primary Education for the Girl Child Whether the Governmental Programmes are Relavent and Adequate for Education of the Girl Child	207
223.	5:4.12	Reasons for the Relavance and Adequacy of Government Programmes for the Education of the Girl Child	207
224.	5:4.13	Suggestions for the Improvement of Primary Education for the Girl Child	208
225.	5:4.14	Whether the Problem of Dropping Out of the Girl Child in Rural Areas is Critical	209
226.	5:4.15	Reasons for the Girl Child Dropping Out from the School	209
227.	5:4.16	Reasons why the Girls do not Drop Out of School	210
228.	5:4.17	Reasons for the Girl Child Absenteeism	210
229.	5:4.18	Reasons for the high education status of the girl child in Maharashtra	211
230.	5:4.19	Measures to be Taken up for the Betterment of Girls' Education in the Villages	211